$\qquad$
Show how you could use the "Think Addition" Strategy to answer the following questions:

| $12-6=$ | $15-7=$ | $8-5=$ |
| :--- | :--- | :--- |
| $10-4=$ | $11-6=$ | $16-8=$ |

Show how you could "count-on" using a number line to solve the following questions:

| 16-9 = | $14-8=$ |
| :---: | :---: |
|  |  |
| $12-4=$ | $11-5=$ |
|  |  |

Name $\qquad$ Subtraction Strategies Entry Slip
February 19th
Show how you could use the "Think Addition" Strategy to answer the following questions:

| $12-6=$ | $15-7=$ | $8-5=$ |
| :--- | :--- | :--- |
| $10-4=$ | $11-6=$ | $16-8=$ |

Show how you could "count-on" using a number line to solve the following questions:

| 16-9 = | $14-8=$ |
| :---: | :---: |
|  |  |
| 12-4 = | $11-5=$ |
|  |  |

The difference between two numbers is 7 . What could the two numbers be? What else could they be? Show four possibilities.

Ben said the difference of 9 and 5 is 4 . Josh said the difference of 9 and 5 is 14 . Who is correct and how do you know?

Mrs. Gregoire passed out 16 subs for Subway Fun Lunch. Ms. Bell passed out 8 subs. How many more subs did Mrs. Gregoire's class order? Show you how you know.

The difference between two numbers is 7 . What could the two numbers be? What else could they be? Show four possibilities.

Ben said the difference of 9 and 5 is 4 . Josh said the difference of 9 and 5 is 14 . Who is correct and how do you know?

Mrs. Gregoire passed out 16 subs for Subway Fun Lunch. Ms. Bell passed out 8 subs. How many more subs did Mrs. Gregoire's class order? Show you how you know.

