Show how you could use the "Think Addition" Strategy to answer the following questions:

12 – 6 =	15 – 7 =	8 – 5 =
10 – 4 =	11 – 6 =	16 - 8 =

Show how you could "count-on" using a number line to solve the following questions:

14 – 8 =
0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
11 – 5 =
0 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Name _____ Subtraction Strategies Entry Slip February 19th

Show how you could use the "Think Addition" Strategy to answer the following questions:

12 – 6 =	15 – 7 =	8 – 5 =
10 – 4 =	11 – 6 =	16 - 8 =

Show how you could "count-on" using a number line to solve the following questions:

14 – 8 =
0 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
11 – 5 =
0 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

The difference between two numbers is 7. What could the two numbers be? What else could they be? Show four possibilities.
Ben said the <i>difference</i> of 9 and 5 is 4. Josh said the <i>difference</i> of 9 and 5 is 14. Who is correct and how do you know?
Mrs. Gregoire passed out 16 subs for Subway Fun Lunch. Ms. Bell passed out 8 subs. How many more subs did Mrs. Gregoire's class order? Show you how you know.
The difference between two numbers is 7. What could the two numbers be? What else could they be? Show four possibilities.
Ben said the <i>difference</i> of 9 and 5 is 4. Josh said the <i>difference</i> of 9 and 5 is 14. Who is correct and how do you know?
Mrs. Gregoire passed out 16 subs for Subway Fun Lunch. Ms. Bell passed out 8 subs. How many more subs did Mrs. Gregoire's class order? Show you how you know.