

Name: _____

Applying Subtraction Strategies



I can use an *efficient* strategy to find the *difference* of 2 numbers.

Addition Question	My Strategy and Thinking
$10 - 4 =$	
$9 - 8 =$	
$6 - 3 =$	
$7 - 3 =$	
$9 - 6 =$	
$8 - 4 =$	



I can **apply** my understanding of subtraction strategies to solve word problems. I can clearly explain my thinking through words, numbers, or pictures.

1. Umar said he used the “counting on” strategy to find the difference of 12 and 4. Show how you think Umar did this.
2. Ivy used “Think Addition” strategy to find the difference of 13 and 7 . Show how you think Ivy used this strategy.
3. At the beginning of the school year Ms. Bell had 15 whiteboard markers. Part way through the school year she had 8 left. How many whiteboard markers had Ms. Bell used so far? Show all of your thinking and answer the question asked.
4. Mrs. Gregoire opened a bag of 16 corks for boat making. The students used 8 corks. How many corks are left in the bag? Show all of your thinking and answer the question asked.
5. The difference is 8. What could the story be?